Livingstone Range
SCHOOL DIVISION

Matthew Halton
High School

Matthew Halton High School

ANNUAL EDUCATION RESULTS REPORT

2023 to 2024

FranklinCovey
Education

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Alberta Education: Provincial Outcomes

Outcome 1: Alberta's students are successful.
Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.
Outcome 3: Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
Outcome 4: Alberta's K-12 education system is well governed and managed.

CATEGORY	LIVINGSTONE RANGE SCHOOL DIVISION 2023-2026 GOALS	SCHOOL NAME 2023-2024 GOALS
LEADERSHIP	Students will develop the mindsets, behaviors, and skills to be effective, lifelong leaders.	**Matthew Halton students will increase their personal development leadership scores in the Measurable Results Assessment from 75% to 80% by May 2025.**
CULTURE	Livingstone Range School Division is a welcoming, inclusive, supportive environment where students feel valued and actively engaged.	**Matthew Halton students will increase school belonging scores in the MRA from 74% to 80% by May 2025.**
ACADEMICS	Teachers play a meaningful role in helping their school reach their Wildly Important Goals that includes providing their students with the knowledge, opportunity, and support to set and achieve personally meaningful goals.	**Matthew Halton staff will increase their instructional efficacy scores in the MRA from 64-70% by May 2025.**

Our Mission

Empowering every student to achieve their goals and pursue their dreams

Matthew Halton
High School

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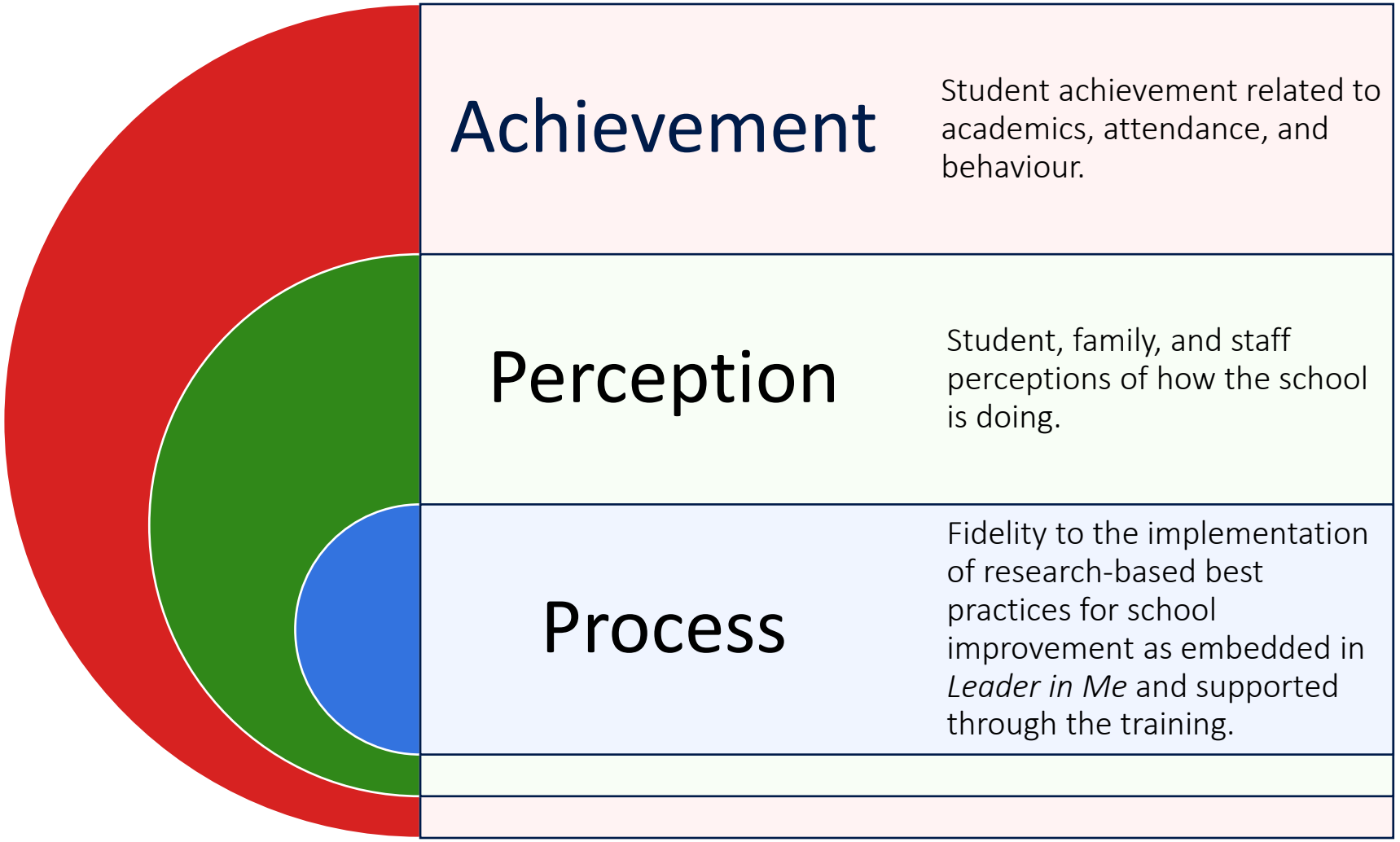
Ultimately, we hope to impact students by…

Students increase their sense of community through the shared ownership of personalized school vision and values.

3 Types of Data



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Perception Data

Spring 2024 MHHS MRA Survey

Matthew Halton High

Achievement and Perception Data

Government

Required Alberta Education Assurance Measures - Overall Summary

Spring 2024

School: 6122 Matthew Halton High School

Assurance Domain	Measure	Matthew Halton High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	**87.4**	79.3	80.4	**83.7**	84.4	84.8	n/a	Improved	n/a
	Citizenship	**79.4**	71.6	74.1	**79.4**	80.3	80.9	High	Maintained	Good
	3-year High School Completion	**88.7**	91.3	82.8	**80.4**	80.7	82.4	High	Maintained	Good
	5-year High School Completion	**93.0**	84.6	82.9	**88.1**	88.6	87.3	Very High	Improved	Excellent
	PAT6: Acceptable	**n/a**	n/a	n/a	**n/a**	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	**n/a**	n/a	n/a	**n/a**	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	**n/a**	63.6	63.6	**n/a**	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	**n/a**	14.1	14.1	**n/a**	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	**n/a**	71.6	71.6	**n/a**	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	**n/a**	10.1	10.1	**n/a**	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	**86.9**	84.9	87.2	**87.6**	88.1	88.6	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	**86.6**	80.5	83.5	**84.0**	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	**83.8**	78.2	78.6	**79.9**	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	**75.9**	63.4	69.1	**79.5**	79.1	78.9	Intermediate	Maintained	Acceptable

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Achievement Data | Secondary

ACADEMICS			GRADE 8		
			2023	2024	↑ ↓
CANADIAN ACHIEVEMENT TESTS	Reading	# Students Tested	39	43	↑ ↓
		School Score	79	77	↓
		LRSD Score	75	75	↑ ↓
		Canadian Norm	77	77	↑ ↓
	Writing Conventions	# Students Tested	36	43	↑ ↓
		School Score	67	51	↓
		LRSD Score	67	59	↓
		Canadian Norm	77	77	↑ ↓
	Mathematics	# Students Tested	37	42	↑ ↓
		School Score	76	88	↑
		LRSD Score	79	81	↓
		Canadian Norm	77	77	↑ ↓
	Computation & Estimation	# Students Tested	35	42	↑ ↓
		School Score	57	67	↑
		LRSD Score	78	67	↓
		Canadian Norm	77	77	↑ ↓

Achievement Data Spreadsheet

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Achievement Data | Secondary

ACADEMICS			GRADE 9		
			2023	2024	↑ ↓
PROVINCIAL ACHIEVEMENT TESTS	English Language Arts	/# **Tested**	38	29	↑
		% Acceptable Standard	74.4	81.8	↑
		% Standard of Excellence	7	9.1	↑
	Math	**#Tested**	37	26	↓
		% Acceptable Standard	63.4	44.8	↓
		% Standard of Excellence	12.2	6.9	↑
	Social Studies	**# Tested**	40	31	↑
		% Acceptable Standard	58.1	75.8	↑
		% Standard of Excellence	7	15.2	↑
	Science	**Tested**	40	31	↓
		% Acceptable Standard	67.4	73.5	↑
		% Standard of Excellence	27.9	26.5	↓

ACADEMICS			GRADE 7			GRADE 8			GRADE 9		
			2023	Fall 2024	↑ ↓	2023	Fall 2024	↑ ↓	2023	Fall 2024	↑ ↓
SCHOOL DIVISION ASSESSMENTS	STAR Reading	# Tested	44	44	↑ ↓	38	37	↑ ↓	50	50	↑ ↓
		% Proficient	37	50	↑ ↓	50	72	↑ ↓	51	76	↑ ↓
	STAR Math	# Tested		44	↑ ↓		36	↑ ↓		46	↑ ↓
		% Proficient		51	↑ ↓		53	↑ ↓		59	↑ ↓

			COMBINED		
			2023	Fall 2024	↑ ↓
SCHOOL DIVISION ASSESSMENTS	STAR Reading	# Tested	132	131	↑ ↓
		% Proficient	46	66	↑ ↓
	STAR Math	# Tested	X	126	↑ ↓
		% Proficient	X	54	↑ ↓

Achievement Data | Secondary

ACADEMICS

DIPLOMA EXAMS/BLENDED MARK %

		2023	2024	↑ ↓
ELA 30-1	# Tested	12	27	↑
	% Acceptable Standard	92	100	↑
	% Standard of Excellence	25	56	↑
ELA 30-2	# Tested	18	18	↑ ↓
	% Acceptable Standard	94	89	↓
	% Standard of Excellence	13	17	↑
Math 30-1	# Tested	X	13	↑ ↓
	% Acceptable Standard	X	100	↑ ↓
	% Standard of Excellence	X	46	↑ ↓
Math 30-2	# Tested	12	24	↑
	% Acceptable Standard	100	92	↓
	% Standard of Excellence	25	21	↓
Social 30-1	# Tested	13	26	↑
	% Acceptable Standard	100	100	↑ ↓
	% Standard of Excellence	15	31	↑
Social 30-2	# Tested	19	17	↓
	% Acceptable Standard	96	94.1	↓
	% Standard of Excellence	16	12	↓
Bio 30	# Tested	8	24	↑
	% Acceptable Standard	100	100	↑ ↓
	% Standard of Excellence	25	29	↑
Chem 30	# Tested	26	X	↑ ↓
	% Acceptable Standard	96	X	↑ ↓
	% Standard of Excellence	38	X	↑ ↓
Physics 30	# Tested	X	7	↑ ↓
	% Acceptable Standard	X	100	↑ ↓
	% Standard of Excellence	X	57	↑ ↓

GRADUATION RATE

	2023	2024	↑ ↓
3 Year Completion	91	**89**	↓
5 Year Completion	85	**93**	↑

Perception Data

MEASURABLE RESULTS ASSESSMENT (MRA)

MRA Dashboard*

CATEGORY	MEASURE	SUB-MEASURE	2023	2024	↑ ↓
LEADERSHIP	**Student Leadership**	Personal Development	75	75	=
CULTURE	**Supportive Student Environment**	School Belonging	65	74	↑
ACADEMICS	**Goal Achievement**	Academics Self-Efficacy	71	75	↑

ALBERTA EDUCATION ASSURANCE MEASURE

ASSURANCE DOMAIN	MEASURE	2023		2024		↑ ↓
		LRSD	School	LRSD	School	
STUDENT GROWTH & ACHIEVEMENT	Student Learning Engagement	81.6	79.3	81.7	87.4	↑ ↓
	Citizenship	79.8	71.6	79.5	79.4	↑ ↓
	3-Year School Completion	78.5	91.3	75.3	88.7	↑ ↓
	5-Year School Completion	87.7	84.6	85.4	93	↑ ↓
TEACHING & LEADING	Education Quality	85.9	84.9	86.5	86.9	↑ ↓
LEARNING SUPPORTS	Welcoming, Caring, Respectful, and Safe Learning Environments	84.1	80.5	84.9	86.6	↑ ↓
	Access to Supports and Services	78.6	78.2	78.9	83.8	↑ ↓
GOVERNANCE	Parental Involvement	73.7	63.4	78	75.9	

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Process Data

Oct 3 2024

To be updated in June 2025

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Data Summary Statements & 2024-25 Education Plan

CELEBRATIONS

All FNMI graduates achieved their high school diploma

More staff involved in a distributed leadership model to share knowledge and expertise with other colleagues

More students felt as if they had staff who cared about them in the building as compared to previous years

Educational quality increased

Parental involvement through a creation of a School Council.

Diploma exam results showed solid numbers in terms of students achieving an acceptable standard across the board.

Students feel a sense of belonging in the school

GROWTH AREAS

Student reported leadership increased

Staff leadership increased

Supportive student environment increased

Empowered learners increased

Student goal achievement increased

Student citizenship increased

Student learning engagement increased

Number of Student Council events increased

Welcoming, Caring, Respectful and Safe Learning Environment increased

Increase in access to supports

Increase in parental involvement

NEXT STEPS

- List next steps here*

** Include additional data sources you may want to consider)*

This year we are looking to create a stronger sense of self efficacy for the staff. The ability to see that educators are able to make an impact is shown to increase student results (John Hattie's research).

We will continue to work on creating a positive sense of school belonging and are coming up with student created values in the school.

Data found within this document will continue to be analyzed to create a guiding compass on our path to supporting growth moving forward.