



**Livingstone Range**  
SCHOOL DIVISION



# Matthew Halton High School

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ANNUAL EDUCATION RESULTS REPORT  
**2024 to 2025**

# Alberta Education: Provincial Outcomes

Outcome 1: Alberta’s students are successful.

Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Outcome 3: Alberta’s students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.

Outcome 4: Alberta’s K-12 education system is well governed and managed.

| CATEGORY          | LIVINGSTONE RANGE SCHOOL DIVISION  | SCHOOL NAME   |
|-------------------|--|---|
|                   | 2023-2026 GOALS  | 2024-2025 GOALS   |
| <b>LEADERSHIP</b> | Students will develop the mindsets, behaviors, and skills to be effective, lifelong leaders.   | <b>Matthew Halton students will increase their personal development leadership scores in the Measurable Results Assessment from 75% to 80% by May 2025.</b> |
| <b>CULTURE</b>    | Livingstone Range School Division is a welcoming, inclusive, supportive environment where students feel valued and actively engaged.   | <b>Matthew Halton students will increase school belonging scores in the MRA from 74% to 80% by May 2025.</b>  |
| <b>ACADEMICS</b>  | Teachers play a meaningful role in helping their school reach their Wildly Important Goals that includes providing their students with the knowledge, opportunity, and support to set and achieve personally meaningful goals. | <b>Matthew Halton staff will increase their instructional efficacy scores in the MRA from 64-70% by May 2025.</b>   |

# Our Mission

Empowering every student to achieve their goals and pursue their dreams



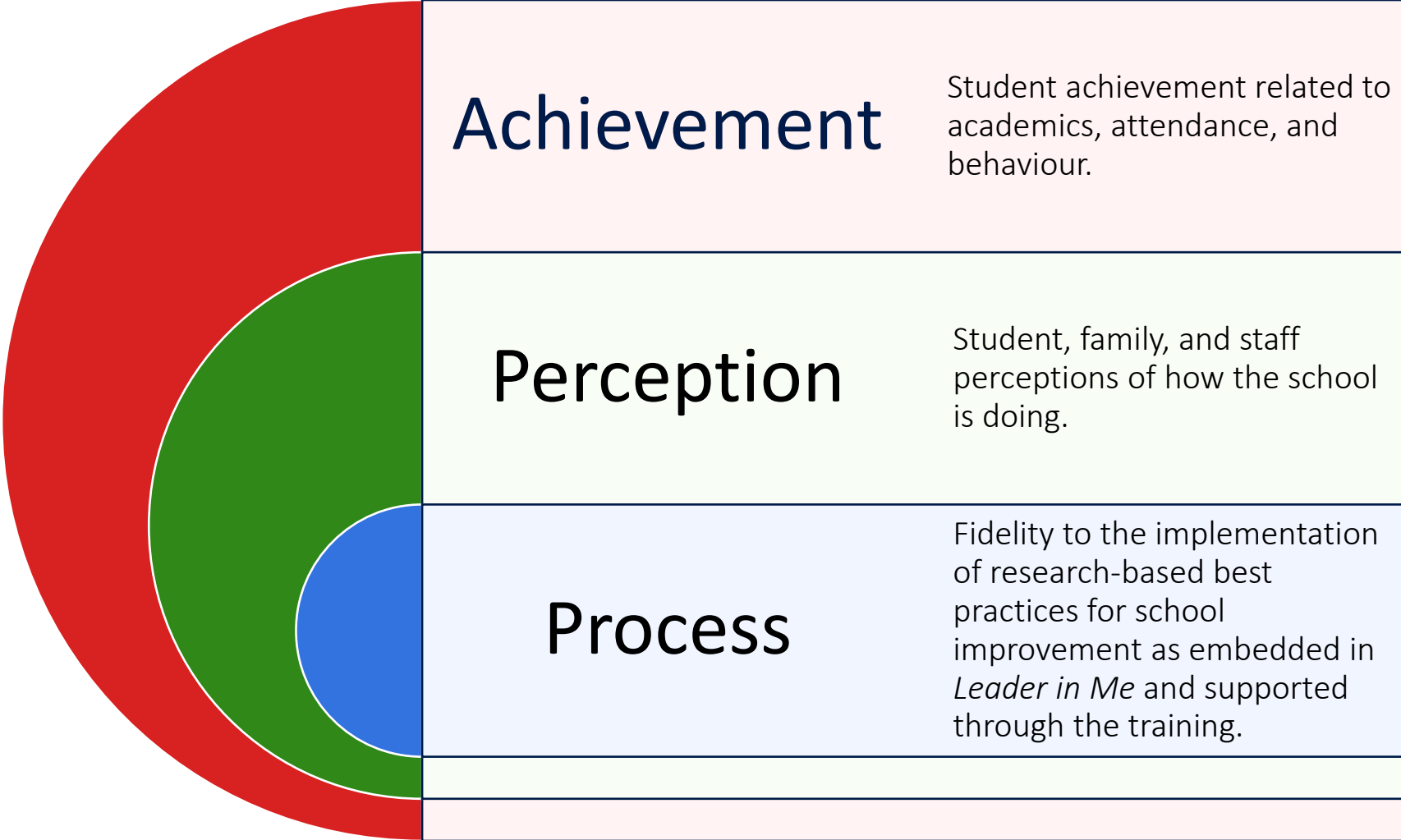
Ultimately, we hope to impact students by...



increasing their sense of community through the shared ownership of personalized school vision and values.



# 3 Types of Data



# Perception Data



# Achievement and Perception Data

Government

## Required Alberta Education Assurance Measures - Overall Summary Spring 2024

School: 6122 Matthew Halton High School

| Assurance Domain               | Measure   | Matthew Halton High School |                  |                     | Alberta        |                  |                     | Measure Evaluation |             |            |
|--------------------------------|---|----------------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|-------------|------------|
|                                |   | Current Result             | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement        | Improvement | Overall    |
| Student Growth and Achievement | <a href="#">Student Learning Engagement</a>   | 87.4                       | 79.3             | 80.4                | 83.7           | 84.4             | 84.8                | n/a                | Improved    | n/a        |
|                                | <a href="#">Citizenship</a>   | 79.4                       | 71.6             | 74.1                | 79.4           | 80.3             | 80.9                | High               | Maintained  | Good       |
|                                | <a href="#">3-year High School Completion</a>   | 88.7                       | 91.3             | 82.8                | 80.4           | 80.7             | 82.4                | High               | Maintained  | Good       |
|                                | <a href="#">5-year High School Completion</a>   | 93.0                       | 84.6             | 82.9                | 88.1           | 88.6             | 87.3                | Very High          | Improved    | Excellent  |
|                                | <a href="#">PAT6: Acceptable</a>  | n/a                        | n/a              | n/a                 | n/a            | 66.2             | 66.2                | n/a                | n/a         | n/a        |
|                                | <a href="#">PAT6: Excellence</a>  | n/a                        | n/a              | n/a                 | n/a            | 18.0             | 18.0                | n/a                | n/a         | n/a        |
|                                | <a href="#">PAT9: Acceptable</a>  | n/a                        | 63.6             | 63.6                | n/a            | 62.6             | 62.6                | n/a                | n/a         | n/a        |
|                                | <a href="#">PAT9: Excellence</a>  | n/a                        | 14.1             | 14.1                | n/a            | 15.5             | 15.5                | n/a                | n/a         | n/a        |
|                                | <a href="#">Diploma: Acceptable</a>   | n/a                        | 71.6             | 71.6                | n/a            | 80.3             | 80.3                | n/a                | n/a         | n/a        |
|                                | <a href="#">Diploma: Excellence</a>   | n/a                        | 10.1             | 10.1                | n/a            | 21.2             | 21.2                | n/a                | n/a         | n/a        |
| Teaching & Leading             | <a href="#">Education Quality</a>   | 86.9                       | 84.9             | 87.2                | 87.6           | 88.1             | 88.6                | Intermediate       | Maintained  | Acceptable |
| Learning Supports              | <a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a> | 86.6                       | 80.5             | 83.5                | 84.0           | 84.7             | 85.4                | n/a                | Maintained  | n/a        |
|                                | <a href="#">Access to Supports and Services</a>                                       | 83.8                       | 78.2             | 78.6                | 79.9           | 80.6             | 81.1                | n/a                | Maintained  | n/a        |
| Governance                     | <a href="#">Parental Involvement</a>  | 75.9                       | 63.4             | 69.1                | 79.5           | 79.1             | 78.9                | Intermediate       | Maintained  | Acceptable |

| ACADEMICS                  |                          |                   | GRADE 8 |      |     |
|----------------------------|--------------------------|-------------------|---------|------|-----|
|                            |                          |                   | 2023    | 2024 | ↑ ↓ |
| CANADIAN ACHIEVEMENT TESTS | Reading                  | # Students Tested | 39      | 43   | ↑ ↓ |
|                            |                          | School Score      | 79      | 77   | ↓   |
|                            |                          | LRSD Score        | 75      | 75   | ↑ ↓ |
|                            |                          | Canadian Norm     | 77      | 77   | ↑ ↓ |
|                            | Writing Conventions      | # Students Tested | 36      | 43   | ↑ ↓ |
|                            |                          | School Score      | 67      | 51   | ↓   |
|                            |                          | LRSD Score        | 67      | 59   | ↓   |
|                            |                          | Canadian Norm     | 77      | 77   | ↑ ↓ |
|                            | Mathematics              | # Students Tested | 37      | 42   | ↑ ↓ |
|                            |                          | School Score      | 76      | 88   | ↑   |
|                            |                          | LRSD Score        | 79      | 81   | ↓   |
|                            |                          | Canadian Norm     | 77      | 77   | ↑ ↓ |
|                            | Computation & Estimation | # Students Tested | 35      | 42   | ↑ ↓ |
|                            |                          | School Score      | 57      | 67   | ↑   |
|                            |                          | LRSD Score        | 78      | 67   | ↓   |
|                            |                          | Canadian Norm     | 77      | 77   | ↑ ↓ |

Achievement Data Spreadsheet





# Achievement Data | Secondary

| ACADEMICS |  |  | GRADE 9 |      |     |
|-----------|--|--|---------|------|-----|
|           |  |  | 2023    | 2024 | ↑ ↓ |

|                              |                       |                          |      |      |   |
|------------------------------|-----------------------|--------------------------|------|------|---|
| PROVINCIAL ACHIEVEMENT TESTS | English Language Arts | # Tested                 | 38   | 29   | ↑ |
|                              |                       | % Acceptable Standard    | 74.4 | 81.8 | ↑ |
|                              |                       | % Standard of Excellence | 7    | 9.1  | ↑ |
|                              | Math                  | # Tested                 | 37   | 26   | ↓ |
|                              |                       | % Acceptable Standard    | 63.4 | 44.8 | ↓ |
|                              |                       | % Standard of Excellence | 12.2 | 6.9  | ↑ |
|                              | Social Studies        | # Tested                 | 40   | 31   | ↑ |
|                              |                       | % Acceptable Standard    | 58.1 | 75.8 | ↑ |
|                              |                       | % Standard of Excellence | 7    | 15.2 | ↑ |
|                              | Science               | Tested                   | 40   | 31   | ↓ |
|                              |                       | % Acceptable Standard    | 67.4 | 73.5 | ↑ |
|                              |                       | % Standard of Excellence | 27.9 | 26.5 | ↓ |

| ACADEMICS |  |  | GRADE 7 |           |     | GRADE 8 |           |     | GRADE 9 |           |     |
|-----------|--|--|---------|-----------|-----|---------|-----------|-----|---------|-----------|-----|
|           |  |  | 2023    | Fall 2024 | ↑ ↓ | 2023    | Fall 2024 | ↑ ↓ | 2023    | Fall 2024 | ↑ ↓ |

|                             |              |              |          |           |     |    |    |     |    |    |     |
|-----------------------------|--------------|--------------|----------|-----------|-----|----|----|-----|----|----|-----|
| SCHOOL DIVISION ASSESSMENTS | STAR Reading | # Tested     | 44       | 44        | ↑ ↓ | 38 | 37 | ↑ ↓ | 50 | 50 | ↑ ↓ |
|                             |              | % Proficient | 37       | 50        | ↑ ↓ | 50 | 72 | ↑ ↓ | 51 | 76 | ↑ ↓ |
|                             | STAR Math    | # Tested     |          | 44        | ↑ ↓ |    | 36 | ↑ ↓ |    | 46 | ↑ ↓ |
|                             |              | % Proficient |          | 51        | ↑ ↓ |    | 53 | ↑ ↓ |    | 59 | ↑ ↓ |
|                             |              |              | COMBINED |           |     |    |    |     |    |    |     |
|                             |              |              | 2023     | Fall 2024 | ↑ ↓ |    |    |     |    |    |     |
| SCHOOL DIVISION ASSESSMENTS | STAR Reading | # Tested     | 132      | 131       | ↑ ↓ |    |    |     |    |    |     |
|                             |              | % Proficient | 46       | 66        | ↑ ↓ |    |    |     |    |    |     |
|                             | STAR Math    | # Tested     | X        | 126       | ↑ ↓ |    |    |     |    |    |     |
|                             |              | % Proficient | X        | 54        | ↑ ↓ |    |    |     |    |    |     |

# Achievement Data | Secondary

| ACADEMICS                    |           |                          |      |      |     |             |                          |     |      |      |                 |                          |      |     |     |
|------------------------------|-----------|--------------------------|------|------|-----|-------------|--------------------------|-----|------|------|-----------------|--------------------------|------|-----|-----|
|                              |           |                          | 2023 | 2024 | ↑ ↓ | 2023        | 2024                     | ↑ ↓ | 2023 | 2024 | ↑ ↓             | 2023                     | 2024 | ↑ ↓ |     |
| DIPLOMA EXAMS/BLENDED MARK % | ELA 30-1  | # Tested                 | 12   | 27   | ↑   | Social 30-1 | # Tested                 | 13  | 26   | ↑    | Physics 30      | # Tested                 | X    | 7   | ↑ ↓ |
|                              |           | % Acceptable Standard    | 92   | 100  | ↑   |             | % Acceptable Standard    | 100 | 100  | ↑ ↓  |                 | % Acceptable Standard    | X    | 100 | ↑ ↓ |
|                              |           | % Standard of Excellence | 25   | 56   | ↑   |             | % Standard of Excellence | 15  | 31   | ↑    |                 | % Standard of Excellence | X    | 57  | ↑ ↓ |
|                              | ELA 30-2  | # Tested                 | 18   | 18   | ↑ ↓ | Social 30-2 | # Tested                 | 19  | 17   | ↓    | GRADUATION RATE | 3 Year Completion        | 91   | 89  | ↓   |
|                              |           | % Acceptable Standard    | 94   | 89   | ↓   |             | % Acceptable Standard    | 96  | 94.1 | ↓    |                 | 5 Year Completion        | 85   | 93  | ↑   |
|                              |           | % Standard of Excellence | 13   | 17   | ↑   |             | % Standard of Excellence | 16  | 12   | ↓    |                 |                          |      |     |     |
|                              | Math 30-1 | # Tested                 | X    | 13   | ↑ ↓ | Bio 30      | # Tested                 | 8   | 24   | ↑    |                 |                          |      |     |     |
|                              |           | % Acceptable Standard    | X    | 100  | ↑ ↓ |             | % Acceptable Standard    | 100 | 100  | ↑ ↓  |                 |                          |      |     |     |
|                              |           | % Standard of Excellence | X    | 46   | ↑ ↓ |             | % Standard of Excellence | 25  | 29   | ↑    |                 |                          |      |     |     |
|                              | Math 30-2 | # Tested                 | 12   | 24   | ↑   | Chem 30     | # Tested                 | 26  | X    | ↑ ↓  |                 |                          |      |     |     |
|                              |           | % Acceptable Standard    | 100  | 92   | ↓   |             | % Acceptable Standard    | 96  | X    | ↑ ↓  |                 |                          |      |     |     |
|                              |           | % Standard of Excellence | 25   | 21   | ↓   |             | % Standard of Excellence | 38  | X    | ↑ ↓  |                 |                          |      |     |     |

# Perception Data

[MRA Dashboard\\*](#)

| MEASURABLE RESULTS ASSESSMENT (MRA) | CATEGORY   | MEASURE                        | SUB-MEASURE             | 2023 | 2024 | ↑ ↓ |
|-------------------------------------|------------|--------------------------------|-------------------------|------|------|-----|
|                                     | LEADERSHIP | Student Leadership             | Personal Development    | 75   | 75   | =   |
|                                     | CULTURE    | Supportive Student Environment | School Belonging        | 65   | 74   | ↑   |
|                                     | ACADEMICS  | Goal Achievement               | Academics Self-Efficacy | 71   | 75   | ↑   |

| ALBERTA EDUCATION ASSURANCE MEASURE | ASSURANCE DOMAIN | MEASURE   | 2023 |        | 2024 |        | ↑ ↓ |
|-------------------------------------|------------------|---|------|--------|------|--------|-----|
|                                     |                  |   | LRSD | School | LRSD | School |     |
| STUDENT GROWTH & ACHIEVEMENT        |                  | Student Learning Engagement                                   | 81.6 | 79.3   | 81.7 | 87.4   | ↑ ↓ |
|                                     |                  | Citizenship   | 79.8 | 71.6   | 79.5 | 79.4   | ↑ ↓ |
|                                     |                  | 3-Year School Completion                                      | 78.5 | 91.3   | 75.3 | 88.7   | ↑ ↓ |
|                                     |                  | 5-Year School Completion                                      | 87.7 | 84.6   | 85.4 | 93     | ↑ ↓ |
| TEACHING & LEADING                  |                  | Education Quality   | 85.9 | 84.9   | 86.5 | 86.9   | ↑ ↓ |
| LEARNING SUPPORTS                   |                  | Welcoming, Caring, Respectful, and Safe Learning Environments | 84.1 | 80.5   | 84.9 | 86.6   | ↑ ↓ |
|                                     |                  | Access to Supports and Services                               | 78.6 | 78.2   | 78.9 | 83.8   | ↑ ↓ |
| GOVERNANCE                          |                  | Parental Involvement  | 73.7 | 63.4   | 78   | 75.9   | ↑ ↓ |

## Implementation Progress: Maturing



Overview

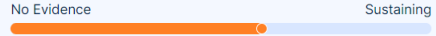
Core Paradigms

Leadership Results

Culture Results

Academic Results

### Core Paradigms



Fidelity to using maximizing patterns of thinking resulting in the achievement of targeted results in the categories of Leadership, Culture, and Academics.

### Leadership Results



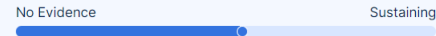
Fidelity to teaching leadership principles resulting in highly effective students and adults who are leaders in their school and community.

### Culture Results



Fidelity to creating a leadership culture resulting in a high-trust environment where every person's voice is heard and their potential is affirmed.

### Academic Results



Fidelity to aligning academic systems resulting in engaged students who are equipped to achieve and entrusted to lead their own learning.

Submit Evidence for Lighthouse Readiness

Add Required Evidence

Update Progress

Progress Overview

Oct 3 2024

To be updated in June 2025

# Data Summary Statements & 2024-25 Education Plan

## CELEBRATIONS

All FNMI graduates achieved their high school diploma

More staff involved in a distributed leadership model to share knowledge and expertise with other colleagues

More students felt as if they had staff who cared about them in the building as compared to previous years

Educational quality increased

Parental involvement through a creation of a School Council.

Diploma exam results showed solid numbers in terms of students achieving an acceptable standard across the board.

Students feel a sense of belonging in the school

## GROWTH AREAS

Student reported leadership increased

Staff leadership increased

Supportive student environment increased

Empowered learners increased

Student goal achievement increased

Student citizenship increased

Student learning engagement increased

Number of Student Council events increased

Welcoming, Caring, Respectful and Safe Learning Environment increased

Increase in access to supports

Increase in parental involvement

## NEXT STEPS

• List next steps here\*

*\* Include additional data sources you may want to consider)*

*This year we are looking to create a stronger sense of self efficacy for the staff. The ability to see that educators are able to make an impact is shown to increase student results ( John Hattie's research).*

*We will continue to work on creating a positive sense of school belonging and are coming up with student created values in the school.*

*Data found within this document will continue to be analyzed to create a guiding compass on our path to supporting growth moving forward.*