

Course Outline

Math 9 K&E

Ms. Yoner

General Information

- Instructor: D. Yoner
- yonerd@lrzd.ab.ca
- Room 209

Course Goals

1. Improve our number sense.
2. Prepare for grade 10 math
3. Have Fun!

Daily Routine

1. Warm-up/Stretch
 - Participate in various activities that will prepare our brains to think mathematically. This might include doing some brain games, solving puzzles or problems or talking about math
2. Acquire New Skills
3. Practice
 - Guided- Practice new skills with teacher observation and/or assistance.
 - Independent- Complete practice questions on your own.
4. Play
 - Practice mathematically thinking and logical reasoning by playing games or solving puzzles.

Suggested Supplies

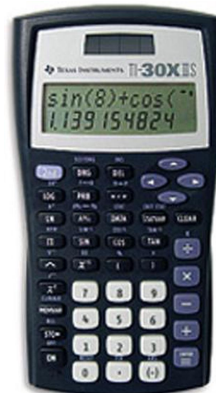
- Scribbler or binder with looseleaf
- Scientific Calculator (TI-30X IIS)
- Pencils and Erasers

Expectations

- TRY
- MAKE MISTAKES



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→ RESPECT

- For Self
- For Others (classmates, teacher, custodial and other staff)
- For the Classroom

Grades

Course Work 90% Final Exam 10%	Cumulative Quizzes 40% Topic Quizzes 50% Final Exam 10%
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Bathroom/Drinks

Only one student may be out of the room at a time. If you require to leave the room for one of these reasons please ask before you leave and write your name on the board so that I know who is out. If someone is already out you may write down your name below the previous name to guarantee you get out next.

Cellphones

Your phone will be on silent when you walk in the door. I do not mind if you have your cell phone on you, however it must be out of sight until work time. During the lectures, I expect to have your full attention. Your phone will be in a pocket, backpack or simply in your locker. During work periods, you are more than welcome to listen to music while you work as long as you have set up a playlist so that it does not become a distraction. If at any point I believe that your phone has become a distraction then I will pass you a paper bag that you will put your phone into. You can keep that bag on your desk, however you will not be allowed to access your phone for the rest of class. If there are further issues, then we might have to have a discussion with your guardians.

Seating Plans

Personally I do not enjoy seating plans, I believe that they can limit the classroom discussion. However if the seating arrangement is inhibiting your learning or others then I can easily make up a seating plan.

